



# Blooms Question CARds

a *Dragonflies in* **FIRST** freebie

use the cards to ask students questions to develop higher-level thinking. They are a great tool for comprehension questions after read-alouds.

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Knowledge



Comprehension



Application





Analysis



Synthesis

Evaluation



\*What happened after...?

\*Who was it that...?

\*Can you name the...?

\*Describe what happened at...

\*Can you tell me why...?

\*Identify the characters in the story.

\*When and where does the story take place?

\*What is the story about?

\*List the main facts.

\*What do you think....?

\*What was the main idea?

\*Who was the main character?

\*What are the differences between....?

\*Describe the characters.

\*Describe how you think the main character feels at the beginning of the story.

\*Describe the main characters feelings at the end of the story.

\*Explain the main idea of the story by retelling it in your own words.

\*Summarize the main facts in the story and describe how they relate to the main idea.

\*Locate sentences or phrases in the story you do not understand and infer their meaning.

- \*Do you know another instance where...?
- \*Can you apply the method used to some experience of your own?
- \*What questions would you ask of one of the characters?

- \*Give an example of someone you know who is like one of the characters in the story.
- \*What events in the story could not happen in real life?
- \*Construct an illustration that shows the main character(s) in the story in a real life situation.

- \*Has anything happened in your life that is similar to what happened in the story?
- \*Find words or phrases in the story you currently do not use and write a paragraph using these words or phrases.



\*If\_\_ happened, what might the ending have been?

\*What do you see as other possible outcomes?

\*What was the turning point in the story?

\*What was the problem with...?

\*Explain the part of the story that was the most exciting and why.

\*Explain what part was the funniest or saddest and why.

\*Compare and/or contrast this story to another story.

\*Examine/analyze the main character(s)' feelings at the beginning, middle and end.

\*Give a critique of the story. Highlight the main facts or main idea.

\*What is a possible solution to...?

\*If you could do ANYTHING, how would you deal with...?

\*How would you devise your own way to...?

\*How many ways can you...?

\*Can you create new and unusual uses for...?

\*What changes would you make to the story?

\*Predict how your changes would transform or change the story.

\*Generate and explain a new title for this story.

\*Create a new ending for this story.

\*Rearrange or change one main fact in the story. Does this change the entire story? How?



\*Is there a better solution to...?

\*Do you think \_\_\_ is a good or bad thing? Why?

\*How would you have handled...?

\*What changes to \_\_\_ would you recommend? Why?

\*How would you feel if...?

\*Explain why the main character(s) in the story good or bad?

\*What is your opinion of the story?

\*Do you agree with all the facts in the story? Why?

\*Would you read other stories like this? Why?

\*Rate this story from 1-10. Why did you give it this score?