

Welcome Room 6

Parents!

August 29th 2017

About Me

- Raised in Nevada City, CA
- Nevada Union High School Alum.
- Graduated from Cal Poly, San Luis Obispo
 - B.S. in Liberal Studies & Minor in Dance
- UC Davis
 - Multiple Subjects Teaching Credential
 - MA in Education (focus on classroom-based inquiry and *action research*)
- Check our website for my “favorites”



About Me

- My passions (other than education):

- Dance
- Water skiing
- Outdoors
- Family
- Travelling



- My goal this year: To provide **each** child with the support that they need to be and feel successful in their learning.

20 Things We Should Say More Often

.....



20 Things We Should Say More Often

.....

YOUR TURN

Take a slip of paper and write down 5 things you think we should say more often. Your child will enjoy reading this tomorrow :)

Class Website

A horizontal line of small green dots.

erichards3.wix.com/grade3

What We Will Study

- Classroom Community/ Social Learning
 - Morning Meeting
 - Character Studies (ex. Empathy, Respect)
 - Use of stories/mentor text



3 Personal Expectations

1. Show Respect
2. Make Good Decisions
3. Solve Problems

Classroom Management

ClassDojo points (positive and negative)

1. Students are given 1 reminder (what they SHOULD be doing). They lose ClassDojo points.
2. If behavior repeats, students Refocus. They lose ClassDojo points.
3. If student does not comply with Refocus procedure it is an automatic office referral.
4. If a student has a positive ClassDojo point balance by the end of the week, they earn PAT.



1

Careful &
Mindful Work



1

Collaboration



1

Empathy



1

Got to Work
Quickly



1

On
Task/Following



1

Participating



2

Persistence



1

Ready to Learn



1

Respect



1

Solving
Problems



1

Working Hard



Edit skills



-1

Ask Without
Raising Hand



-2

Bathroom



-1

Careless Work



-2

Disrespectful/Po
Attitude



-1

Line Behavior



0

Missing
Homework



-1

Not Following
Directions



-1

Poor Carpet
Behavior



-1

Refocus



-1

Talking/Calling
Out



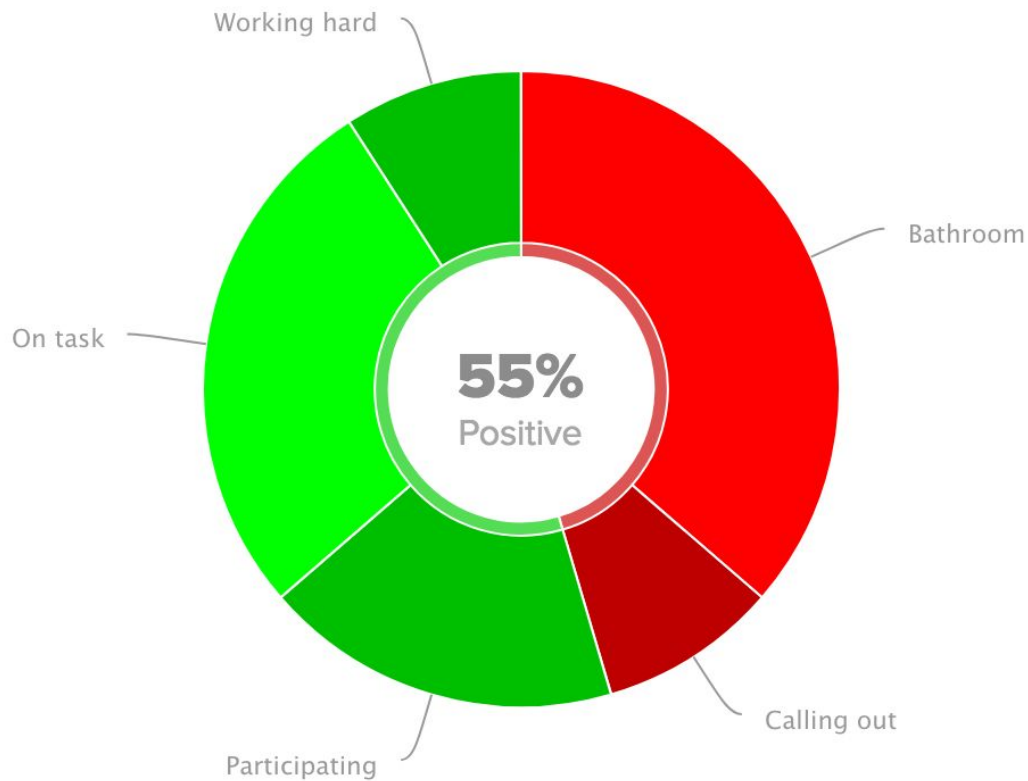
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Unfocused/Off
Task



Edit skills

Positive: 6 Needs work: 5



ClassDojo at Home

Do:

- Share your child's point report with them
- Have encouraging discussions regarding their negative (and positive) points

Don't:

- Have punishments at home for negative points (your child will be missing out on PAT anyway)
- Have a strong negative reaction to your child's negative points
- Downplay the negative points

ClassDojo vs. Email

ClassDojo:

- Monitor your child's behavior
- View photos of what is going on in class
- Quick, positive comments

Email:

- Still the primary form of communication for behavior questions, academic questions, classroom concerns, drop-off pick-up updates

REFOCUS



- Research-based program, **proven** across the country, **supported** by our administration
- An OPPORTUNITY to refocus on **appropriate classroom behavior**
- Student goes to our buddy classroom to fill out a REFOCUS form

REFOCUS

- NOT A PUNISHMENT, please to not have a consequence at home.
- If a student chooses not to follow the refocus procedure that is seen as an act of defiance and the student will receive an **office referral**.

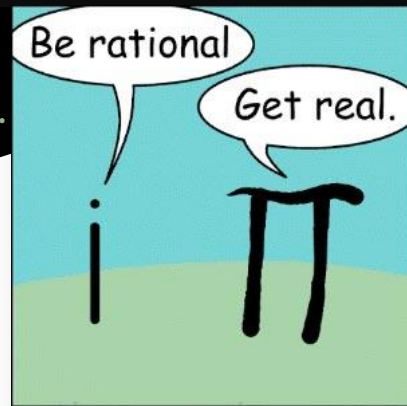
Great Pencil Challenge

- **Why:** Students learn how to take **responsibility** for their things
- **How:** If the student still has their black pencil by **Sept. 22nd**, they will receive a prize (popcicle etc.)



- **No punishment** for losing the pencil
- Repeat throughout the year

What We Will Study



- Math

- GOMath

- Addition and subtraction STRATEGIES
 - Rounding and estimation
 - Multiplication and division STRATEGIES
 - Unit fractions (fractions with numerator 1)
 - Complex multi-step **word problems**

Common Core Math Shifts

The following are the key shifts called for by the Common Core:

1. Greater focus on fewer topics, multiple strategies
2. Coherence: Linking topics and thinking across grades (*think connections between concepts*)
3. Rigor: Pursue conceptual understanding, procedural skills and fluency, and application with **equal** intensity

Math Fact Practice

Why?

So math is less exhausting. To prepare for 4th grade.

When?

Nightly. Appx 10 min.

How?

Un-timed.

Anything Else?

Finger counting is OK.

What We Will Study

- **English Language Arts**

- Benchmark Advance

Integrated

- Reading
- Writing
- Speaking
- Listening

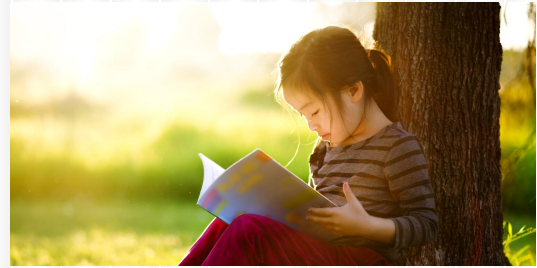


What We Will Study

- **English Language Arts**

- Benchmark Advance

- Spirals throughout the year and through all grade levels K-6 (so don't stress!)
 - Integrated history and science standards
 - Focus on close reading/annotating text

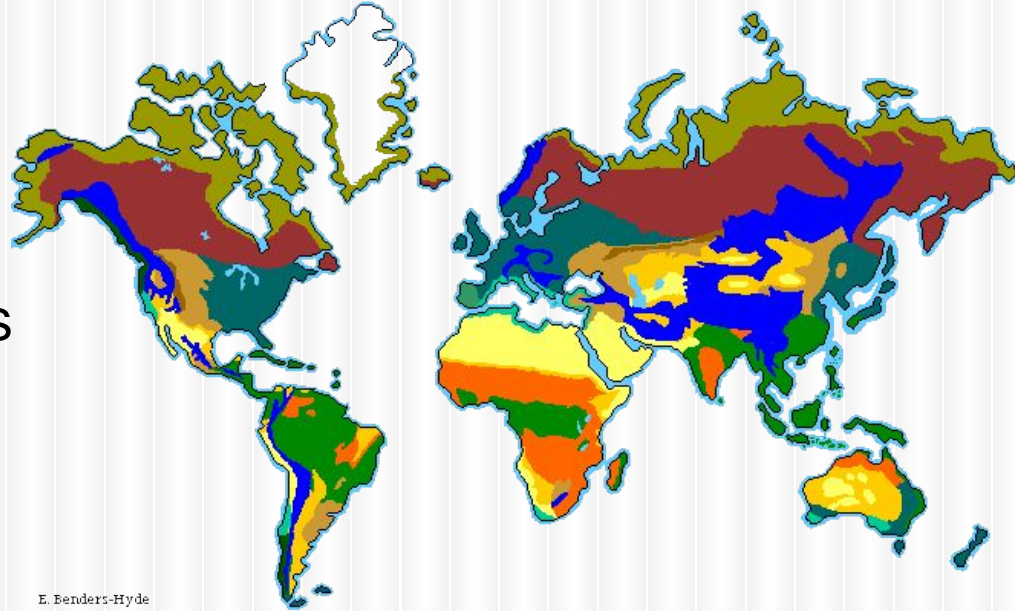


What We Will Study

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- Science

- Geography
- Animal Adaptations
- Weather & Natural
Disasters
- Forces & Interactions



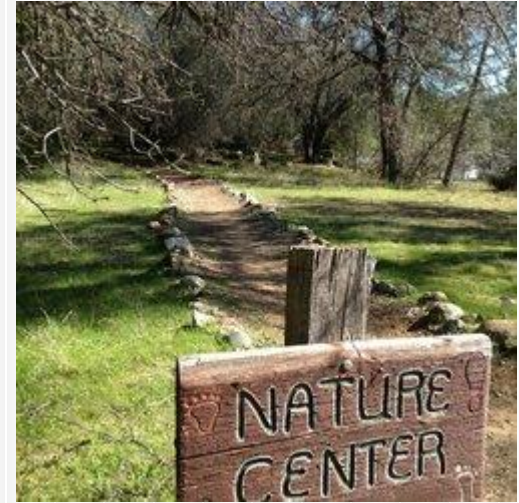
What We Will Study

- Social Studies
 - A Mix of Resources!
 - General Geography
 - Local Native Americans (Maidu & Nisenan)
 - Local (Auburn) History



Field Trips

1. Maidu Center (Roseville)
 - November 16th
 - Local Native American History
2. Bernhard Museum
 - March 1st
 - Living History of Placer County



ALL CHAPERONES MUST BE FINGERPRINTED.

Music & PE

Music: Tuesday & Thursday 1:25pm

*Important for brain development

*Good behavior is important



PE: Wednesday & Friday 1:25pm

*Closed toed shoes needed (grade will be affected)

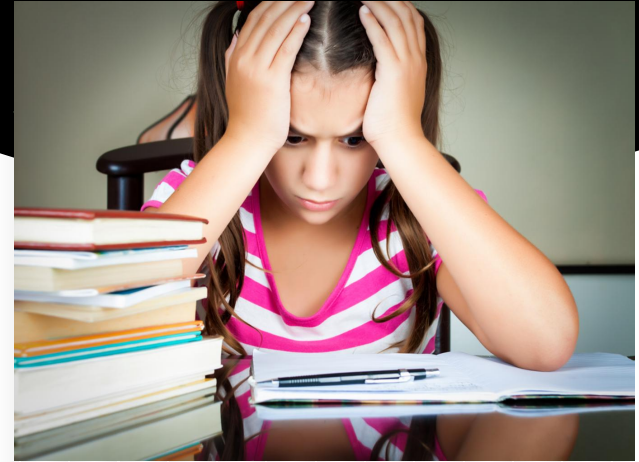


BULL BINDER

- Goes to school and home EVERY DAY
- 3 folders:
 - Green= Homework
 - Blue= Parent contact
 - Red= Unfinished work **(NOT HOMEWORK)**



Homework



- **Quality** over quantity.
- Research:
 - Practice is more effective in **small** doses
 - Homework is more effective when the student feels **confident** in the **skill** they are practicing
 - **Google Search:** *ASCD 5 Hallmarks of Good Homework*

Homework

- Homework is Monday - Thursday
 - Math (usually online, sometimes a worksheet)
 - Reading!
- Check your child's **homework assignment sheet**
- If your internet goes out, your child is responsible for completing the **entire** paper math packet



Homework

2 Goals for Reading:

1. Enjoy reading.
2. Read as much as possible!

Please make nightly reading a priority. This is what will help your child grow as a reader.

Reference the "resources" on our website for tips.



Accelerated Reader (AR)

Yes STAR, No AR

Purpose in this class:

Guiding students
towards the
appropriate level of
book (reading range)



Accelerated Reader (AR)

- I will:
 - Assess students using STAR, and give them an AR range
 - Allow them to test in the morning and at snack recess
- I will not:
 - Give a reward for meeting goals
 - Allow students to read/test out of their range

Homework



- Parent homework:
 - Check the **blue** folder
 - Create a space where your child can focus
 - **Read** with your child/ask them about their book
 - Encourage **perseverance**. Tell them about times you have persevered and talk about **real world** application.

Scholastic Orders!

- Class code: P7MRN
- Order online at <https://clubs.scholastic.com/>
- When you order, we get free books!
- I will send out an email notification 1 week before I place an order.

“Design Time”

- What: Time for students to design and build things with a purpose
- Will change throughout the year
- Not “fun Friday”
- Based on Common Core philosophy and developmental research

Destination Imagination

- What: Hands-on program, creative/STEM challenges
- Who: 3rd graders
- When: Thursdays after school (1 hour)
- Needed: 2 parents to lead the meetings. Will attend training. Will attend events and competitions.
- If interested email cmusleh@ackerman.k12.ca.us

Birthday Treats

School policy: No cupcakes, cakes, cookies, donuts, soda, etc.

We teach about eating healthy so we need to walk the talk. Also, many parents like to have control over what their children eat.

Ideas of what you could bring:

- Non-food items such as fun pencils, erasers, stickers etc.
- Fruit kabobs
- Popsicles
- Any other ideas?



Birthday Treats

Most important thing:

Contact me by email at least 3 days ahead of your child's birthday. Tell me what you are hoping to bring, and we can make arrangements.

Email Contact

- All informal contact will be made through email. I can respond much **faster** through email.
- Positive notes:
Sometimes I have **time** :)
Sometimes I don't : (
Please don't take offense, I really care!



Fall Progress Conferences



October 9th-13th

In the **middle** of the term, so that you can check on your child's progress and know how to support them.

Independent Study

- Please do not fill out an Independent Study form if your child is not going to **do the work completely**. It wastes the office time and money. You will lose IS privilege if this happens 3 times.
- Returning work: Must go **directly to the office** before your child comes to class. DO NOT turn in the work to Mrs. Smith.

Independent Study

- To do independent study day-of, please call the office **before school starts**. Work will be available for pick up at the end of the day.
- If your child is too ill, please do not attempt independent study.
- You pick up and drop off the work in the **orange folder** in the office.

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Please check our classroom website throughout the year!

We have an AMAZON WISH LIST on our website.

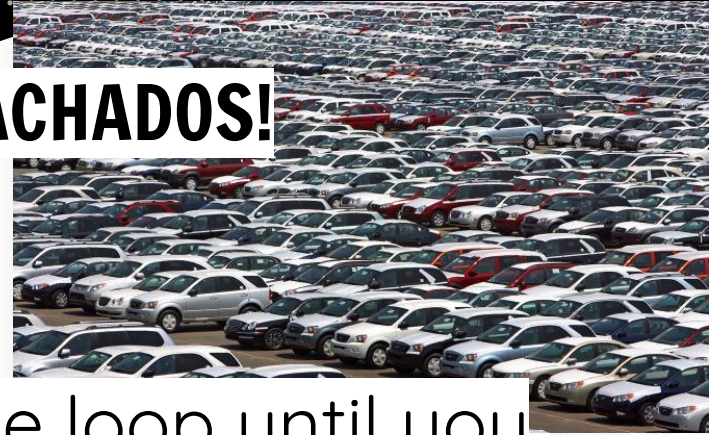
We currently need:

- Tall colored construction paper
 - Tissues (unscented)
 - Movies (DVD's)
- Board games (good quality)



PARKING & PICK UP

- **DON'T BLOCK THE ENTRANCE TO MACHADOS!**
- **DON'T PARK AT DAWSON OIL!**
- **DON'T TURN RIGHT ONTO UNK RD!**
- DO drive all the way through the loop until you must stop
- Class Order: Oldest to youngest (8th grade by office, 1st grade by exit)
- Please arrive on time (1:30 on Mondays!)



MY SCHOOLBUCKS

What: The way you should pay for **cafeteria expenses** and **school store items** (field trip donations, and library fines).

How: Go to myschoolbucks.com and create an account!

Volunteering

Please fill out the **VOLUNTEER FORM** on our website.

I will contact you to develop a volunteer schedule.

Thank you for filling out the Parent Interest Survey
last week.

I will be in contact throughout the year looking for
specialists to help out in class!

Okto-BEF-Fest

Date: Sat Sept. 30th
Time: 5:00-9:00 PM
Who: Adults 21+
Where: Masonic Hall
(downtown Auburn)
Purchase Tix: using
form in back of class.

“Shop local” basket!

Ideas:

- Machados
- Apothecary 321 (soap)
- Auburn Ale House (shirt, gift card etc)
- Dingus Mcgees (BBQ sauce)
- Bike shops
- Local wineries
- Local farms